

Each child is to complete each chapter at his / her own pace. However, every child should try to complete all of the assignments for a chapter **within two weeks**. Not every child will be doing the same assignment / chapter at the same time. Classroom time is mainly for individual instruction and checking progress in pronunciation, reading aloud, writing Latin, and various other activities. The items are listed in the order they should be completed. Each child should proceed to the next item (chapter) as soon as the last is done. The items marked with \* should be prepared at home before coming to class. The child (or parent) should put an \* or ✓ into the box when a particular assignment is done. The underline \_\_\_\_\_ is for the instructor to indicate satisfactory completion of the assignment.

### Chapter 11 A Sad Day!

- \*I. Bad news, p. [64]
- \_\_\_\_\_ \*i. Practice reading Latin story out loud.  
 \_\_\_\_\_ ii. Read Latin story to instructor: good pronunciation, proper voice inflexion.
- \_\_\_\_\_ \*ii. Write Latin story (NOT English #3 - composition book).  
 \_\_\_\_\_ iii. Show Latin story to instructor for approval.
- \_\_\_\_\_ \*iii. Write English translation of Latin story (composition book).  
 \_\_\_\_\_ vi. Show translation to instructor for approval.
- \*II. Memorize WORDS TO HELP, p. 65
- \_\_\_ III. GRASP THE GRAMMAR - Discuss and do exercises in class, p. 65-66
- \_\_\_ IV. Latin Roots - Discuss in class, p. 66
- \*V. Goodbye to Regina, p. 67
- \_\_\_\_\_ \*i. Practice reading Latin story out loud.  
 \_\_\_\_\_ ii. Read Latin story to instructor: good pronunciation, proper voice inflexion.
- \_\_\_\_\_ \*iii. Write Latin story (NOT English #4 - composition book).  
 \_\_\_\_\_ iv. Show Latin story to instructor for approval.
- \_\_\_\_\_ \*v. Write English translation of Latin story (in composition book).  
 \_\_\_\_\_ vi. Show translation to instructor for approval
- \*VI. Memorize WORDS TO HELP, p. 68
- \*VII. Read Roman Report, p. 68
- \_\_\_ VIII. Discuss and do exercises top p. 69 in class.
- \*IX. Read Pyramus and Thisbe, p. 69  
 \_\_\_ X. Tell the story to the instructor.
- \*XII. Memorize WORDS TO REMEMBER, p. 70
- \*XIII. **Prepare for Chapter 11 vocabulary quiz. DATE \_\_\_\_\_**  
 \_\_\_\_\_ i. vocabulary list has been given to child  
 \_\_\_\_\_ ii. quiz has been completed
- \*XIV. **Prepare for Chapter 11 chapter quiz. DATE \_\_\_\_\_**  
 \_\_\_\_\_ i. information sheet has been given to child  
 \_\_\_\_\_ ii. quiz has been completed.

**Just two chapters left in this book. Please order *Minimus Secundus Pupil's Book: Moving on in Latin* (Paperback) ISBN 052175545X.**