

Each child is to complete each chapter at his / her own pace. However, every child should try to complete all of the assignments for a chapter **within two weeks**. Not every child will be doing the same assignment / chapter at the same time. Classroom time is mainly for individual instruction and checking progress in pronunciation, reading aloud, writing Latin, and various other activities. The items are listed in the order they should be completed. Each child should proceed to the next item (chapter) as soon as the last is done. The items marked with \* should be prepared at home before coming to class. The child (or parent) should put an \* or ✓ into the box when a particular assignment is done. The underline \_\_\_\_\_ is for the instructor to indicate satisfactory completion of the assignment.

**Chapter 9 A Soldier’s Life**

- \*I. Who’s Who?, p. [53]
  - \_\_\_\_\_ \*i. Read Latin story out loud.
  - \_\_\_\_\_ ii. Read Latin story to instructor: good pronunciation, proper voice inflexion.
  - \_\_\_\_\_ \*iii. Write Latin story (in composition book).
  - \_\_\_\_\_ iv. Show Latin story to instructor for approval.
  - \_\_\_\_\_ \*v. Write English translation of Latin story (in composition book).
  - \_\_\_\_\_ vi. Show translation to instructor for approval.
- \*II. Memorize WORDS TO HELP, p. [53]
- \*III. Read Roman Report, p. 54
- \_\_\_\_\_ IV. Exercises at top of page 55 in class.
- \*V. Read Roman Report, p. 55
- \_\_\_\_\_ \*VI. Tell the instructor what you learned in the Report.
- \*VII. Where are Minimus and Vibrissa, pp. 56-57
  - \_\_\_\_\_ \*i. Read Latin story out loud
  - \_\_\_\_\_ ii. Read Latin story to instructor: good pronunciation, proper voice inflexion.
  - \_\_\_\_\_ \*iii. Write Latin story (in composition book)
  - \_\_\_\_\_ iv. Show Latin story to instructor for approval.
  - \_\_\_\_\_ \*v. Write English translation of Latin story (in composition book)
  - \_\_\_\_\_ vi. Show translation to instructor for approval.
- \*VIII. Memorize WORDS TO HELP, p. 57
- \_\_\_\_\_ IX. GRASP THE GRAMMAR – Discuss and do exercises in class, p. 57
- \_\_\_\_\_ X. Latin Roots – Discuss in class, p. 57
- \*XI. Read Procrustes and his terrible bed, p. 58
- \_\_\_\_\_ XII. Tell the instructor the story of Procrustes.
- \*XIII. Memorize WORDS TO REMEMBER, p. 58
- \*XIV. **Prepare for Chapter 9 vocabulary quiz. DATE \_\_\_\_\_**
  - \_\_\_\_\_ i. vocabulary list has been given to child.
  - \_\_\_\_\_ ii. quiz has been completed.
- \*XV. **Prepare for Chapter 9 chapter quiz. DATE \_\_\_\_\_**
  - \_\_\_\_\_ i. information sheet has been given to child.
  - \_\_\_\_\_ ii. quiz has been completed.